



MONCTON WORKSHOP

“Sharing lessons learned from community-driven research supporting urban Aboriginal children, their families and caregivers”

DATE: Feb 27th, 2017
TIME: 9:00 am – 2:00 pm
LOCATION: Salle Richelieu Room
Pavillon Taillon Building
Université de Moncton
18, av. Antonine-Maillet ave.
Moncton, New Brunswick

AGENDA

- 9:00 – 9:05 Opening Prayer, Knowledge Holder Chris Brooks
- 9:05 – 9:10 Welcome
Hélène Albert, Professor, École de travail social, Université de Moncton
Hélène Guérette, Program Manager, Public Health Agency of Canada, Atlantic Region
Verlé Harrop, Director, Urban Aboriginal Knowledge Network Atlantic
- 9:10 - 9:15 Presentation: “*Overview UAKN Atlantic & Urban Aboriginal Population Data in Atlantic Canada*” by **Verlé Harrop**
- 9:15 – 9:45 Presentation: “*Urban Aboriginal Populations in Atlantic Canada: who they are, where they are and why we need to know about urban Aboriginal peoples*” by **Chris Sheppard**, President National Association of Friendship Centres, and Executive Director St. John’s Native Friendship Centre, St. John’s NL
- 9:45 – 10:15 Q&A (Hélène A.)
- 10:15 – 10:30 Nutrition Break
- 10:30 – 10:45 Panel: “*Community-driven research: what does it look like and*

what impact has it had moving forward?" by **Patsy McKinney & H  l  ne Albert**

Presenters will recap their research findings, lessons learned & promising practices, and will reflect on how these can be used to inform policy and practice.

10:45 – 11:30

Break out groups: (Verl  )

Ice Breaker Activity: Social work students (green), urban Aboriginal community members (blue), government (yellow) & Academe (red).

1. What evidence is there of urban Aboriginal populations residing in your community?

2. What resources and supports are there for urban Aboriginal populations in your community?

3. If we implemented some of the lessons learned or promising practices shared on the webinars, what impact would it have on policy & practice?

11:30 – 12:00

Presentations by the breakout groups (H  l  ne A.)

12:00 – 12:30

Lunch sponsored by the UAKN Atlantic & UdeM

12:30 – 12:45

Presentation: *“Navigating government services: the ‘lived experience’ of young urban Aboriginal families residing in Fredericton, NB”* by **Patsy McKinney**

Presenters will focus on how the research findings and lessons learned have informed promising practices.

12:45 – 1:45

Facilitated conversation with workshop participants: *“Now What?”* (Patsy, Chris and H  l  ne)

1. How can we best support urban Aboriginal children, their families, caregivers and communities?

2. What lessons learned and promising practices can you implement in your workplace?

3. Moving forward, who needs to be at the table (community members, academe, government), and what partnerships do we need to cultivate?

1:45 – 2:00

Closing remarks (Verl  )

Closing prayer (Chris Brooks)



HALIFAX WORKSHOP

"Sharing lessons learned from community-driven research supporting urban Aboriginal children, their families and caregivers"

DATE: March 1st, 2017
TIME: 9:00 am – 3:00 pm
LOCATION: Mi'kmaw Native Friendship Centre
2158 Gottingen Street
Halifax, Nova Scotia

AGENDA

9:00 – 9:30 Opening Prayer, Debbie Eisan, Elder
Drumming

Welcome
Pamela Glode Desrochers, Executive Director, Mi'kmaw Native Friendship Centre
Steve Jreige, Analyst, Public Health Agency of Canada, Atlantic Region
Verlé Harrop, Director, Urban Aboriginal Knowledge Network Atlantic

Housekeeping items: Debbie Eisan

Presentation: *"Overview UAKN Atlantic & Urban Aboriginal Population Data in Atlantic Canada"* by **Verlé Harrop**

9:30 – 10:30 Blanket Exercise

10:30 – 10:45 Nutrition Break

10:45 – 12:00 Circle: *"Why is it important for non-Indigenous peoples to understand the history of Canada's Indigenous people when we talk about community driven research?"*

12:00 – 12:30 Lunch

- 12:30 – 12:50 Presentation: “Overview of project: *Urban Aboriginal families with children in care: Understanding the experiences and needs of parents living in Halifax and Fredericton*” by **Hélène Albert**
- 12:50 – 1:45 Sharing Circle
- *What do you believe “community driven research” is?*
 - *What were some of the challenges in having two separate communities from two provinces?*
 - *What role do Indigenous organizations, such as Friendship Centers, play in providing a culturally safe environment for participants?*
 - *Why is it important to ensure that Indigenous students are involved in Indigenous research? What are the challenges around this?*
 - *Why is it important for researchers to understand that the community must be involved in the beginning of the development of the research process? Example: Benefits to community*
 - *How can we best support urban Aboriginal children, their families, caregivers and communities?*
 - *What lessons learned and promising practices can you implement in your workplace?*
 - *If we implemented some of the lessons learned or promising practices shared on the webinars, what impact would it have on policy & practice?*
 - *Moving forward, who needs to be at the table (community members, academe, government), and what partnerships do we need to cultivate?*
- 2:30 – 2:45 Closing remarks (Verlé)
- Closing prayer



LABRADOR WORKSHOP AGENDA

“Sharing lessons learned and promising practices to support Aboriginal children, their families and caregivers”

DATE: March 3th, 2017
TIME: 9:00 am – 4:00 pm
LOCATION: Labrador Friendship Centre
49 Grenfell Street, Goose Bay, NL

AGENDA

- 9:00 – 9:05 Traditional Opening
- 9:05 – 9:10 Welcome
Jennifer Hefler-Elson, Executive Director, Labrador Friendship Centre
Teresa Palliser, Program Consultant, Public Health Agency of Canada, Atlantic Region
Verlé Harrop, Director, Urban Aboriginal Knowledge Network Atlantic Research Centre (UAKN Atlantic)
- 9:10 - 9:15 *“Overview of UAKN Atlantic”* by **Verlé Harrop**
- 9:15 – 10:15 *“Supporting our children, families and care givers: Where we are right now”* by
Nunatsiavut Government – Charles Feltham
NunatuKavut – Susie Rumbolt
Innu Round Table Secretariat – Lyla Andrew & June Fry
Labrador Friendship Centre – Jennifer Hefler-Elson
- 10:15 – 10:30 Q&A
- 10:30 – 10:45 Nutrition Break
- 10:45 – 11:00 Recap of the lessons learned and promising practices shared during the webinars (Teresa)
- 11:00 – 11:15 Q&A

11:15 – 12:00	Breakout Groups (Verlé) <ol style="list-style-type: none"> 1. <i>What resources and supports exist for Aboriginal children, their families and caregivers in our communities?</i> 2. <i>What opportunities exist to strengthen preventative child welfare practices and to support family wellness?</i> 3. <i>Which lessons learned or promising practices shared this morning and on the webinars could we adapt and implement in our communities?</i>
12:00 – 12:45	Lunch sponsored by the UAKN Atlantic
12:45 – 1:15	Presentations by the breakout groups (Verlé)
1:15 – 1:45	<i>“Why is it so important for Aboriginal organizations to provide wrap-around services for families?”</i> by Chris Sheppard , President, National Association of Friendship Centres; Executive Director, St. John’s Native Friendship Centre
1:45 – 2:00	Q&A
2:00 – 2:45	Labrador Café: <i>“Now What?”</i> (Verlé) Participants will rotate the room, spending 15 minutes on each question. <ol style="list-style-type: none"> 1. <i>How might we make change at both the service delivery and systems level to lead to culturally-safe means of supporting Aboriginal families?</i> 2. <i>Moving forward, who needs to be at the table (community members, academe, government), and what partnerships do we need to cultivate?</i> 3. <i>What concrete actions can we take now (individually and as a group) to improve our collective practice?</i>
2:45 – 3:00	Nutrition Break
3:00 – 3:45	Reporting back and group conversation (Chris)
3:45 – 4:00	Closing (Verlé)



ST. JOHN'S WORKSHOP

“Sharing lessons learned and promising practices to support urban Aboriginal children, their families and caregivers”

DATE: St. John's, March 10th, 2017
TIME: 8:30 am – 2:00 pm
LOCATION: St. John's Native Friendship Centre
716 Water Street, St. John's, NL

AGENDA

- 8:30 – 8:35 Opening Prayer – Emma Reelis
- 8:35 – 8:40 Welcome
Chris Sheppard, Executive Director, St. John's Native Friendship Centre
Pam Griffin, Program Manager, Public Health Agency of Canada, NL Office
Verlé Harrop, Director, Urban Aboriginal Knowledge Network Atlantic Research Centre (UAKN Atlantic)
- 8:40 - 8:45 *“Overview UAKN Atlantic & Urban Aboriginal Population Data for Atlantic Canada”* by **Verlé Harrop**
- 8:45 – 9:15 *“Resilient, successful urban Aboriginal children & their families: why the Friendship Centre's wrap-around programs and services delivery model works!”* by
Chris Sheppard, President National Association of Friendship Centres, Executive Director St. John's Native Friendship Centre
Stacey Howse, Child and Youth Program Manager, St. John's Native Friendship Centre
- 9:15 – 9:45 Q&A (Chris & Stacey)
- 9:45 – 10:00 Recap of the lessons learned and promising practices shared during the webinars in February (Pam)
- 10:00 – 10:15 Nutrition Break

- 10:15 – 11:30 Breakout Groups (Verlé)
1. *What evidence is there of urban Aboriginal populations residing in your community?*
 2. *What resources and supports are there for urban Aboriginal children, their families and caregivers?*
 3. *What opportunities exist to strengthen preventative child welfare practices and support for family wellness?*
 4. *Which lessons learned or promising practices shared this morning and on the webinars we could adapt and implement here?*
- 11:30 – 12:00 Presentations by the breakout groups (Verlé)
- 12:00 – 12:30 Lunch sponsored by the St. John’s Native Friendship Centre & UAKN Atlantic
- 12:30 – 12:45 *“Navigating government services and Let’s get it right – sharing lessons from NB”* by
Patsy McKinney, Executive Director, Under One Sky Head Start and Friendship Centre, Fredericton
- 12:45 – 1:30 St. John’s café: *“Now what?”* (Verlé)
- Participants will rotate the room, spending 15 minutes on each question.
1. *How might we make change at both the service delivery and systems levels to lead to culturally-safe means of supporting urban Aboriginal families?*
 2. *Moving forward, who needs to be at the table (community members, academe, government), and what partnerships do we need to cultivate?*
 3. *What concrete actions can we take now (individually and as a group) to improve our collective practice?*
- 1:30 – 1:50 Reporting back and group conversation (Stacey)
- 1:50 – 2:00 Closing remarks (Verlé)



CHARLOTTETOWN WORKSHOP MARCH 20, 2017

“Sharing lessons learned from community-driven research supporting urban Aboriginal children, their families and caregivers”

9:00 am – 2:00 pm. Room 319, CAST Building, Holland College, Charlottetown, PEI.

AGENDA

- 9:00 – 9:05 Opening Prayer, **Elder Judy Clark**,
- 9:05 – 9:10 Welcome
Sharon O’Brien, Director, Mi’Kmaq Family Resource Centre,
Charlottetown, PEI
Karen Langevin, Program Consultant, Public Health Agency of
Canada, Atlantic Region
Verlé Harrop, Director, Urban Aboriginal Knowledge Network
Atlantic Research Centre (UAKN Atlantic)
- 9:10 – 9:25 Introductions
- 9:25 - 9:30 Presentation: “*Overview UAKN Atlantic & Urban Aboriginal
Population Data in Atlantic Canada*” by **Verlé Harrop**
- 9:30 – 10:00 Panel: “*Resilient, successful urban Aboriginal children & their
families: What roles do Family Resource and Friendship Centres
play and what resources do they require?*” by
Chris Sheppard, President National Association of Friendship
Centres, ED St. John’s Native Friendship Centre
Sharon O’Brien, Director, Mi’Kmaq Family Resource Centre,
Charlottetown, PEI
Pam Glode-Desroches, ED Mi’Kmaq Native Friendship Centre,
Halifax, NS
- 10:00 – 10:15 Q&A (Neil Forbes)
- 10:15 – 10:30 Recap: lessons learned and promising practices shared during
the webinars in February and March (**Steve Jreige**, PHAC)
- 10:30 – 11:00 Nutrition Break

- 11:00 – 11:40 Breakout Groups (Verlé Harrop)
1. *What evidence is there of urban Aboriginal populations residing in your community?*
 2. *What resources and supports are there for urban Aboriginal children, their families and caregivers?*
 3. *Are there opportunities to strengthen preventative child welfare practices and support for family wellness?*
 4. *Are there lessons learned or promising practices shared this morning and on the webinars that we could adapt and implement here?*
- 11:40 – 12:00 Presentations by the breakout groups (Sharon O'Brien)
- 12:00 – 12:30 Lunch sponsored by the UAKN Atlantic
- 12:30 – 12:40 Presentation: *"Creation Stories: Creating Strong Families Through Our Stories"* by **Neil Forbes**, UAKN Atlantic Funded Researcher
- 12:40 – 1:00 Overview & Discussion: *"Child Protection Act Review, 2107"*. **Rona Smith**, Director Child & Family Services, PEI)
- 1:00 – 1:30 Charlottetown Café: *"Now what?"* (Verlé Harrop)
- Round Robin: Three tables, 15 minutes per question.
1. *How might we make change at both the service delivery and systems levels to lead to culturally-safe means of supporting urban Aboriginal families?*
 2. *Moving forward, who needs to be at the table (community members, academe, government), and what partnerships do we need to cultivate?*
 3. *What concrete actions can we take now (individually and as a group) to improve our collective practice?*
- 1:30 – 1:50 Reporting back and group conversation (Neil Forbes, Sharon O'Brien, Chris Sheppard, Pam Glode, Karen Langevin)
- 1:50 – 1:55 Closing remarks (Verlé Harrop) & Closing Prayer (Judy Clark)

THANK YOU HOLLAND COLLEGE FOR YOUR GENEROUS SUPPORT & HOSPITALITY!