

Reconciliation through Research: Fostering miyo-pimātsiwin

CINSA2016

Photo by Michael Dubois

uakn.org



*June 22-24, 2016 at the First Nations University, Regina, Saskatchewan, Canada
The 2016 Canadian Indigenous/Native Studies Association (CINSA) Conference is co-hosted by the Urban Aboriginal Knowledge Network (UAKN) and First Nations University of Canada in Regina, Saskatchewan.*

CINSA 2016: AGENDA

Day 1 – June 22, 2016

8:30am: coffee, tea, water and continental breakfast served

9:00am – 10:00am: Opening and Welcome (Main Atrium)

**Prayer and Welcome to Treaty 4 Territory
Elder, Sylvia Obey and Drum Group, Elks Whistle**

Welcome from First Nations University of Canada: President Dr. Mark S. Dockstator

Welcome from Canadian Indigenous Native Studies Association (CINSA) and the Urban Aboriginal Knowledge Network (UAKN): David Newhouse, Trent University

Welcome from the National Association of Friendship Centres (NAFC): Chris Shepard, Vice President

CINSA 2017 in Puebla, Mexico: María Cristina Manzano, Benemérita Universidad Autónoma de Puebla (BUAP)

10:00am to 10:15am: Morning Break

10:15am to 11:30am

Session 1: Panel: Education – Urban Indigenous Student Voices (Room 1008)

Wahkohtowin: Learning together about justice and injustice in the city
Priscilla Settee, Nancy Van Styvendale, and Sarah Buhler, University of Saskatchewan

ka nithotiya sa: Creating Space for the Voices of Our Future Leader

Theo Nazary, McMaster University and Sherry Antone, University of Ottawa

Session 2: Panel: Urban Indigenous Women's Experiences (Room 2002)

"Isolated Events?" Connecting Patterns of Resilience and Vulnerability in Young Urban Aboriginal Women's Narratives in Kijipuktuk (Halifax)

Trudy Sable and Salina Kemp, Saint Mary's University

Re-thinking Indigenous women's histories through storytelling in NunatuKavut, Labrador

Amy Hudson, Andrea Procter, Sylvia Moore

Exclusion of Aboriginal Pregnant Women in Urban Centres

Maria Cristina Manzano-Munguia, Benemerita Universidad Autonoma de Puebla

Session 3: Panel: Sponsored by NAFC – Pathways - PEKE (Room 1010)

Community Guided Research Ethics in Action

Wiisnadaa: Traditional Foods & Diabetes Project—Challenging Mainstream Approaches to Health Research in Urban Indigenous Communities in Ontario
Ontario Federation of Indigenous Friendship Centres (OFIFC): Magda Smolewski (Research Director, OFIFC), Harleen Panesar (Researcher, OFIFC), Cass Gardiner (Algonquin Documentary Filmmaker and Photographer), Norm Dokis (Nature Interpreter, North Bay) and Collin Meekis (Health Outreach Coordinator, Red Lake Indian Friendship Centre)

Session 4: Workshop: Open Dialogue on TRC Call for Research to Advance Reconciliation (Room 2007)

Reconciliation workshop on Truth and Reconciliation Call for Research to Advance Reconciliation

Craig McNaughton, Social Science and Humanities Research Council (SSHRC)

Session 5: Panel: Unsettling Settlers' Stories (Room 2000)

Voice, Video, or Paper: Challenges of Recording Oral Indigenous history

Miriam McNab, First Nations University of Canada

Countering Knowledge Hegemony: Indigenous Oral Histories Arising

Winona Wheeler, University of Saskatchewan

Countering Canada's Benevolent Narrative: The Starvation Policy and Cowessess First Nation's Treaty Land Entitlement Negotiations

Robert Alexander Innes, University of Saskatchewan

Locating Metis Space: Mapping Stories, Kinship and Land Use in a Saskatchewan Metis Road Allowance Community

Cheryl Troupe, University of Saskatchewan

Session 6: Panel: Urban Indigenous Food Security (Room 1020)

Household Food Practices in Saskatoon: Can we build food justice through alternative food networks in a colonized urban food environment

Lise Kossick-Kouri and Rachel Engler Stringer, University of Saskatchewan

Food is our Language: Restoring Indigenous Identity in the City through Indigenous Foods

Jaime Cidro and Tabitha Martens, University of Winnipeg

Lunch Break: 11:30 am to 1:00pm (lunch provided)

DAILY KEYNOTE - 1:00pm to 2:00pm (Main Atrium)

Dancing Particles, Willie Ermine, First Nations University

2:00pm to 2:15pm: Refreshment Break

2:15pm to 3:30pm

Session 7: Panel: Indigenous Women's Voices through Stories (Room 2000)

Daughters of Mikak: Celebrating Inuit Women's Leadership in Nunatsiavut

Andrea Procter, Memorial University of Newfoundland, Charlotte Wolfrey, Advisory Committee Member, Rigolet

Looking Out for Each Other: Assisting Aboriginal families and communities when an Aboriginal woman goes missing

Wendy Wetteland and Elizabeth Blaney, New Brunswick Aboriginal People's Council

Reconciliation Through Iiyiyuu Oral traditions and Iiyiyuu Iihtuun: Restoring the Role of Iiyiyuu Women

Elma D. Moses, Concordia University and Mary Shem, UBC/Simon Fraser University

Session 8: Panel: Sponsored by NAFC - Pathways PEKE (Room 1010)

Knowledge Translation Excellence for Indigenous Health

Margo Greenwood, University of Northern British Columbia, Valerie Ward, University of Northern British Columbia, Tina Fraser, University of Northern British Columbia and Tanya Davoren, Metis Nation of British Columbia

Session 9: Panel: Pathways to Reconciliation through Learning (Room 2002)

Our presentation describes a community engagement project between Tillicum Lelum Aboriginal Friendship Centre, School District 68, and Vancouver Island University's (VIU) BC Regional Innovation Chair for Aboriginal Early Childhood Development (BCRIC for AECD)

Danielle Alphonse and Caitlin Johnston, Aboriginal Early Childhood Development Vancouver Island University

The Importance of Arts Based Methodologies to Engage Urban Indigenous Youth: Three Perspectives

Lisa Jodoin, Documentary Filmmaker; Christy Mellor, Youth Representative, Board of Directors, New Brunswick Aboriginal Peoples Council; Josephine Savarese, St. Thomas University, Fredericton

Session 10: Roundtable: Reconciliation through Education (Room 1020)

(A)living Tipis in Education, Shana Graham, University of Regina

How mathematics can serve Indigenous people and lead towards Reconciliation

Edward Doolittle, First Nations University

Session 11: Panel: Reconciliation through Research (Room 2003)

Widening the Sweetgrass Road: Reconciliation in Practice

Jennifer S. Dockstator and Elder Michael Thrasher, First Nations University

Session 12: Talking Circle: Reconciliation and Museums - An open discussion lead by a panel of Canadian museum curators and exhibitions staff (Room 2007)

Laura Phillips - Coordinator of Collections & Exhibitions, Aanischaaukamikw Cree Cultural Institute, Evelyn Siegfried, Royal Saskatchewan Museum, Linda Grussini Canada Museum of History, Curator of Aboriginal Art

Session 13: Panel: UAKN Urban Aboriginal Service Delivery and Landscape part 1 (Room 1011)

UAKN National Urban Aboriginal Service Delivery and Landscape Phase 1 and Phase 2 overview, UAKN Secretariat

The Urban Aboriginal Service Delivery Landscape in Saskatchewan: Unpacking the "Invisible Infrastructure"

Isobel M. Findlay and Dana Carriere, University of Saskatchewan

Mapping the Urban Aboriginal Service Delivery Terrain in Manitoba

Jaime Cidro and Saima Siddiqui, University of Winnipeg

(2nd part of this presentation will continue as Panel # 17 at 3:45pm to 5:00pm)

3:30pm to 3:45pm: Refreshment Break

3:45pm to 5:00pm

Session 14: Panel: UAKN Urban Aboriginal Service Delivery and Landscape part 2 (Room 1020)

UAKN Atlantic, Service Delivery and Landscape Project

Carolyn Taylor

UAKN Western Research Centre, Service Delivery and Landscape Project

Patricia Howard

Session 15: Panel: Resilience and Reconciliation with Youth Community Driven Research (Room 2003)

Resilience & Reconciliation: Building research capacity to integrate traditional knowledge into arts-based health research with Indigenous youth in Saskatoon

Andrew R. Hatala, Kelly Bird-Naytowhow and Tamara Pearl, University of Manitoba

Demonstrating the Impacts of Community-Led, Culturally-Based Initiatives for Indigenous Youth: Common Challenges & Promising Directions

Jodi Bruhn, Stratejuste Canada

**Session 16: Panel: Education – Urban Indigeniety in the Academy (Room 2002)
Reconcile Indigenous and Western Science in Science Courses in University Education**

Fidji Gendron, First Nations University of Canada

Experience, Evidence, and Erasure: Self-narration as Self-determination and its Role in Academic and Legal Reconciliation

Quetzala Carson, University of Alberta & Montana Cardinal

Decolonizing Bodies: An Indigenous Perspective on the Social Determinants of Urban Indigenous Wellness in Canada

Jacqueline M. Quinless, University of Victoria

**Session 17: Panel: Sponsored by NAFC – Pathways - PEKE (Room 1010)
Pathways to Health Equity for Aboriginal People in Canada**

Cynthia Stirbys: CIHR – IAPH, Amy J. Nahwegahbow: NWAC-Pathways-PEKE, Wendy McNab: FNHSSM-Pathways-PEKE and Catherine Graham: NAFC-Pathways-PEKE

Session 18: Panel: Reconciliation Through Research (Room 2000)

Reconciliation through Research – Telling the stories of Métis in Ontario

Brian Tucker, Métis Nation of Ontario

Reconciliation - What Does that Mean?

Brenda St. Germain, Mellow Star Consulting

These are your tribal members: Urban Aboriginal (In)visibility and Co-production in a Mid-sized Southern Alberta City

Yale Belanger, and Katherine Dekruyf, University of Lethbridge

Research governance for research involving Indigenous people in Canada: A ‘Two-Eyed Seeing’ Approach

Julie Bull, University of Toronto

Session 19: Film: Spreading the Seeds of Knowledge: Etuaptmunk or Two-Eyed Seeing (Video) (Room 1008)

15-minute video, This video shares Mi'kmaw ways of bringing together and Indigenous and Western Knowledge systems

Gillian Austin, Trent University

End of Day

Day 2- June 23, 2016

8:30am: coffee, tea, water and continental breakfast served

9:00am – 10:15am

Session 20: Roundtable: Teaching in a Time of Reconciliation (Room 1008)

David Newhouse, Trent University, Kevin Fitzmaurice, University of Sudbury, Ross Hoffman, University of Northern British Columbia, Jesse Archibald-Barber and Marlene McNab, First Nations University

Session 21: Film Viewing: Wi'kupaltimk: Feast of Forgiveness (Room 1010)

Wi'kupaltimk: Feast of Forgiveness

Trudy Sable and Salina Kemp, Saint Mary's University

Session 22: Roundtable: Language Revitalization (Room 1020)

Language Revitalization and Adult Learners: Discussing Best Practices

Lindsay A. Morcom, Queen's University and Arok Wolvengrey, First Nations University of Canada

Session 23: Panel: Stories that data tells us (Room 2002)

Living Arrangements of Aboriginal children aged 14 and under

Annie Turner, Statistics Canada

Literacy and numeracy among off-reserve First Nations people and Métis: Do higher skill levels improve labour market outcomes?

Paula Arriagada, Statistics Canada

Employment & Educational Attainment: A Comparative Analysis in Aboriginal and Non-Aboriginal communities of Prince Albert

Shauneen Pete, Arzu Sardarli, Andrei Volodin

Session 24: Panel: Journeys to Reconciliation (Room 1011)

Academic Librarians Engaging in miyo-pimatisiwin and their Journeys to Reconciliation

Kim Lawson, UBC First Nations House of Learning, Anne Carr-Wiggin, University of Alberta, Deborah Lee, University of Saskatchewan

Session 25: Panel: Reconciliation and the Land (Room 2000)

Reconciling relationships with the land: Aki, aagooiidiwin and mino-biimaadiziwin

Aimée Craft, University of Manitoba

Sacred Sites and Development in Saskatchewan: First Nations, Cultural Heritage and Reconciliation

Andrew M. Miller, First Nations University

Repatriation and the Sacred Collection at the Royal Saskatchewan Museum

Evelyn Siegfried, Royal Saskatchewan Museum

Session 26: Panel: UAKN Atlantic Research Ethics (Room 2007)

Research Ethics Board Reviews: emergent urban Aboriginal REB practices in Atlantic Canada

Neil Forbes, PEI; Amy Hudson, Labrador; Elizabeth Blaney, NB; Pam Glode Desrochers NS (TBC); Verlé Harrop, Director, UAKN Atlantic, Julie Bull, University of Toronto

Session 27: Book Launch and Presentation (Room 2003)

The Colonial Problem: An Indigenous Perspective on Crime and Injustice in Canada

Lisa Monchalin

10:15am to 10:30am: Morning Break

10:30am to 11:45am

Session 28: Panel: Urban Aboriginal Housing (Room 2002)

Living Well in the City: A Profile of Urban Aboriginal Economic Success in Sudbury, Final Report and Recommendations. Kevin Fitzmaurice and Suzanne Shawbonquit

Biimaadiziwin and the Urban Indigenous Middle-Class

Michelle Hogan, University of Saskatchewan

Nitap Wiguag: Engaging Urban Aboriginal Youth in Addressing Homeless

Roy Stewart, Burchells LLP, University of New Brunswick and Wendy Wetteland, New Brunswick Aboriginal Peoples Council

Does Subsidized Housing Aid Aboriginal Transition into the Urban Environment? A Front-Line Service Delivery Perspective from Lethbridge, Alberta, Canada

Yale Belanger, University of Lethbridge

Session 29: Panel: Reconciliation and Healing (Room 2000)

Reconciliation through the Aboriginal Children and Youth Strategy

Sarah Caldwell, Director of the Strategic Policy and Aboriginal Relationships Branch; Kezia Picard, Ministry of Child and Youth Services

Transforming Relations: The Complex Layers of Transforming Settler Consciousness for Reconciliation

Lynne Davis, Trent University

Inuit Publishing in a time of Reconciliation

Sean Guistini, Nunavut Arctic College

Session 30: Panel: Indigeneizing the Academy (Room 2003)

The impact of Indigenous Knowledge in science education on urban Aboriginal students' engagement and attitudes toward science: A pilot study

Jeff Baker, University of Saskatchewan Michelle Whitstone, University of Saskatchewan, Tracy Roadhouse, Saskatoon Public Schools, Nancy Barr, Saskatoon Public Schools

Nehinuw (Cree) concepts: Using Indigenous theory to inform educational practice

Keith and Linda Goulet, First Nations University

Session 31: Panel: Indigenous Community-driven research (Room 1008)

Ask me about trauma and I will show you how we are trauma-informed: shifting toward the good life through trauma-informed practices in Indigenous community-driven research

Ontario Federation of Indigenous Friendship Centres (OFIFC): Magda Smolewski, Research Director, OFIFC, Maya Chacaby, Senior Researcher, OFIFC, Jade Huguenin, Researcher, OFIFC, Jerri Keeash. Student Participant, Dryden

Session 32: Panel: Community based research (Room 1020)

Lessons on Community based research from the Poverty Action Research Project

David Newhouse, Trent University, Wanda Wuttunee, University of Manitoba, Jennifer Dockstator, Trent University

Session 33: Panel: Sponsored by NAFC – Pathways - PEKE (Room 1010)

The Indigenous Community-Based Health Research Lab at First Nations University of Canada: Embracing Community Values in Mentorship

Carrie Bourassa, First Nations University of Canada, Natalie Owl, PhD student Jenna Tickell, MA student, Carolyn Pelletier, Community-based Research Navigator

Lunch Break: 11:45 am to 1:00pm (lunch provided)

12:00pm to 1:00pm CINSA Business Meeting – Mezzanine Level Boardroom

Please bring your lunch to the room.

1:00pm to 2:00pm: DAILY KEYNOTE (Main Atrium)

Facebook and First Nations' Futures: How Technology Could Change Indigenous Lives in the City, Ken Coates, University of Saskatchewan

2:00pm to 2:15pm: Refreshment Break

2:15pm to 3:30pm

Session 34: Panel: Traditional Knowledge and Research (Room 2002)

Dancing particles: Examining our aliveness (pimatisiwin)

Willie Ermine, First Nation University

Healing from the Addictions through the Voices of Elders

Carrie LaVallie, First Nations University

Decolonizing Indigenous Spirituality through Research

Blair Stonechild, First Nations University

Session 35: Panel: Sponsored by NAFC – Pathways - PEKE (Room 1010)

Building a Sustainable Research Community

Pamela Ouart, NAFC, Director of Research and Special Projects, Catherine Graham, Manager, NAFC-Pathways, PEKE, Jennifer Rankin, UAKN, Research Officer, Chris Sheppard, NAFC, Vice President

Session 36: Panel: Urban Indigenous Health and Wellness (Room 1008)

Urban Indigenous Persons with Disabilities in Manitoba: Implication for Health, Wellness and Poverty

Wilf Falk, Manitoba Bureau of Statistics and Jacqueline M. Quinless, University of Victoria

An examination of how Anishinaabe smudging ceremony is integrated within Northeastern Ontario hospitals

Amy Shawanda, Laurentian University

Nurturing a Culture of Resilience and Advocacy for Indigenous Peoples

Valerie Gerlach, University of Regina

Session 37: Panel: Indigenous Youth Engagement (Room 2003)

Weechi metuwe mitowin: Playing games of presence with Indigenous youth in Saskatchewan

Warren Linds, Concordia University, Dustin Brass, IPHRC, Linda Goulet, First Nations University of Canada

Adapting or making urban space? Two-Spirited youth resilience

Alexe Lepine-Dubois, University of Montreal

Exploring Culturally Responsive School Governance for Aboriginal Student Success in Saskatoon, SK

Michael Cottrell and Michael Shane Henry, University of Saskatchewan

Session 38: Panel: Indigenous Rights (Room 2000)

From the Courthouse to the Longhouse: Indigenous Challenges in Healing Harm Done

Nicole Davies, McGill University

Who We Are Off Reserve Treaty Beneficiaries

Wendy Wetteland, Elizabeth Blaney New Brunswick Aboriginal Peoples Council, Roy Stewart, Burchells LLP, University of New Brunswick

Accountability and Control: Canada's First Nations Reporting Requirements

Robert Anderson, University of Regina and Bettina Schneider, First Nations University

Aboriginal and Treaty Rights Information System

Indigenous Affairs and Northern Development Canada (INAC)
Allison Berman and Danielle Jeddore

3:30pm to 3:45pm: Refreshment Break

End of Day

Dinner and Entertainment – 6:00pm – 9:00pm (Main Atrium

Please purchase tickets online at: <https://cinsa2016.eventbrite.com/>

Day 3 – June 24, 2016

8:30am: coffee, tea, water and continental breakfast served

9:00am – 10:15am

Session 39: Panel: Language as a pathway to self-determination (Room 2000)

You'll find it in the Language: Concepts of northern Indigenous Self-Determination

Bonita Beatty, Blake Charles, Arlene Hansen, Rosalie Tsannie-Burseth, Connie Cheechum, Clifford McKenzie

Session 40: Panel: Urban Indigenous Community-Driven Research (Room 2002)

UAKN Atlantic: supporting community-driven urban Aboriginal research in Atlantic Canada

Patsy McKinney (Community-member); Pam Glode Desrochers TBC (Community-member); Verlé Harrop (Academe)

Session 41: Panel: Using Technology to share Urban Indigenous knowledge and experiences (Room 1020)

The Other: Urban Aboriginals in Canada

Neil Forbes, Lennox Island First Nation, UAKN Atlantic

Non-Indigenous Pre-Service Teachers Create Digital Stories to Consider Their Relationship to the Land

Ashley DeMartini and Rosalind Hampton, McGill University

Session 42: Film Viewing: Crow Brings a Message (Room 1010)

Crow Brings a Message: Transforming Education through Aboriginal Education

Shelly Niemi and Shari Wallace

Session 43: Panel: Horse Medicine: Recovery, Resilience, and Indigenous Horse Culture (Room 1008)

"Healing with Horses: The Role of the Lac La Croix Indigenous Pony for First Nations Youth Mental Wellness"

Angela Snowshoe, University of Regina

"Riding Home: Trail Riding as Cultural Therapy"

Amelia-Roisin Seifert, Queens University Belfast, Ireland /UAKN Atlantic Intern

"The History of the Indigenous People of the Americas and the Horse: Through the Eyes of Our Ancestors"

Yvette Collin, University of Fairbanks, Alaska

10:15am to 10:30am: Morning Break

10:30am to 11:45am

Session 44: Workshop: The Medicine Horse Way - The Indigenous Peoples of the Americas and their Traditional Horses (Outside)

Yvette Collin, University of Fairbanks, Alaska and Angela Snowshoe, University of Regina. Workshop using horses recently donated by Ms. Collins to Angela Snowshoe's company, The Red Pony Stands Ojibwe Horse Sanctuary.

Session 45: Panel: Culture and Identity (Room 2002)

Negotiating Being Indigenous and Jewish in Canada

Mara Heiber, Trent University

Assessment of Indigenous Cultural Production in QC

Destinations QC

"Stories Are How We Grow As People Together": Community Renewal in Richard Camp's Work

Jana Marešová

Session 46: Panel: Sponsored by NAFC – Pathways - PEKE (Room 1010)

"They have to want to be there" – Research Processes for Creating an Environment that Community Wants to be a Part of

Tracey Prentice, Centre for Indigenous Research and Community-Led Engagement (CIRCLE) University of Victoria, Renée Masching, Canadian Aboriginal AIDs Network, Doris Peltier, Canadian Aboriginal AIDs Network, Krista Shore, Canadian Aboriginal AIDs Network

Session 47: Panel: Reconciliation through Education (Room 2000)

Articulating a National Policy on Reconciliation: Training Notes on the TRC Call to Action 57. David Newhouse, Trent University and Kevin Fitzmaurice, University of Sudbury

Disrupting settler dispositions toward Indigenous peoples in newly arrived ESL students by teaching in response to the TRC Calls to Action

Simone Hengen and Andrea Sterzuk, University of Regina

The Effects of the Intergenerational Residential School Experience and Negative Racial Stereotyping on Ojibwe Speech Patterns in mid-Northern Ontario Anishnawbek

Natalie Owl

Lunch Break: 11:45 am to 1:00pm (lunch provided)

DAILY KEYNOTE – 1:00pm to 2:00pm (Main Atrium)

Emerging Aboriginal Urbanity, David Newhouse, Trent University

2:00pm to 2:30pm

Closing Remarks

Thank you to all CINSA Conference Supporters



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