

### **UAKN Atlantic 2017 LEGACY Request For Proposals**

# **UAKN Background**

In 2012, the Social Sciences and Humanities Research Council (SSHRC) awarded Professor David Newhouse at Trent University, a Partnership Grant in the amount of \$2.5 million dollars over a five-year period from 2012 – 2017. This grant has now been extended until March 31<sup>st</sup>, 2019. The title of the Partnership Grant is "Research For A Better Life" and the goal of the grant is to establish an Urban Aboriginal Knowledge Network (UAKN). The UAKN consists of a Secretariat in Ottawa and four research centres located across Canada. These research centres fund community-driven research designed to deepen our collective understanding of the needs and aspirations of urban Aboriginal peoples and their communities. The research centre serving Atlantic Canada is housed at UNB Fredericton in the Faculty of Education and is called the UAKN Atlantic.

#### **UAKN Atlantic**

As a member of this evolving research network, the UAKN Atlantic will contribute to a better quality of life for Aboriginal peoples living in cities, towns and rural areas by:

- Funding high-quality, policy-relevant, community-driven research undertaken by research teams that include urban Aboriginal community members, community researchers, elders, academics, students and government department(s)/agency(s);
- Engaging government, academe and urban Aboriginal community members in an ongoing dialogue on policy priorities and research needs; and by

• Funding Students and Community Researchers

### **UAKN Atlantic 2017 Legacy Project**

The UAKN Atlantic Executive Committee (EC) has identified the need for Legacy Projects. The EC wants to support research projects that engage emerging Aboriginal scholars and community researchers, in community-driven research using new media (film, video, graphic novels, poetry, augmented writings, objects and art installations and so on) and produce accessible legacy projects that can be used to inform practice, policy & legislation. End products emerging from this research will also play a key role in education and knowledge translation.

UAKN Atlantic Legacy Projects fall under the UAKN's required research themes, namely, human development, social cohesion and civic engagement.

## **Funding**

The UAKN Atlantic offers two potential funding envelopes: \$5,000 and \$15,000.

### **Application Details**

Research proposals must contain the following information:

- 1) Proposed topic or title.
- 2) Body of research proposal (5 pg. max., 12 font size, 1" margins). The UAKN Atlantic is asking representative urban Aboriginal students & community researchers, from across the four Atlantic Provinces, to 'unpack' the following five questions "As urban Aboriginals:
  - a. "Who are we?"
  - b. "How did we get here?"
  - c. "What do we do?"
  - d. "Where are we going?"
  - e. "How are we getting there?"

The rationale for addressing these questions, relevant background literature, methods including TCPS2 compliance, timelines, plans for dissemination, and budget are to be set out in the body of the research proposal.

- 3) In addition, please consider the following merit criteria in your submission:
  - a. Does the research team include: urban Aboriginal community member, a community researcher, an academic co-applicant, elder, emerging Aboriginal scholar/students, as well as a government department/agency representative? Please note the "Research Process" on page 4.
  - b. Does the project outline state how the urban Aboriginal community member, such as a Friendship Centre or Native Council, will be involved in all aspects of the research project?
  - c. Are other community partners identified? If so, please demonstrate partnership and provide a letter of support from each community partner.
  - d. Will the project use community-based participatory action research methods or another methodology?
  - e. Does the research theme reflect one of the identified UAKN research themes? If not, please explain the importance of your research theme.
  - f. How will the research contribute to urban Aboriginal policy, community development and well-being, as well as scholarly knowledge?
  - g. Regarding dissemination, have you identified the intended audience for your research findings (e.g. urban Aboriginal peoples, academics, researchers, general public, government, other, etc.). Does your proposal include a draft discussion guide designed to accompany the end product?
  - h. Does the research project align with the UAKN Guiding Ethical Principles (Appendix A or <a href="http://uakn.org/wp-content/uploads/2013/01/UAKN-Guiding-Ethical-Principles-Feb-2013.pdf">http://uakn.org/wp-content/uploads/2013/01/UAKN-Guiding-Ethical-Principles-Feb-2013.pdf</a>)?
  - Does the proposal clearly articulate how it will adhere to CIHR TCPS-2 (Chapter 9) guidelines? Does the proposal include a research agreement grounded in the TCPS-2 guidelines? (<a href="http://www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/chapter9-chapitre9/">http://www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/chapter9-chapitre9/</a>)
  - j. If successful, will the team also include a community-based researcher(s) and a student researcher(s)? Will the project include the training of new scholars? How will the new scholars be involved, mentored, or trained? Note: The participation of Aboriginal students is considered an asset and this aspect will be weighted heavily.

- 4) Primary researcher/co-applicant's full name(s), professional title, full contact information, and a short C.V (4-6 pgs. max.).
- 5) Provide a brief overview of how the partner's background and experience will contribute to the research (one or two paragraphs). Provide information for each partner cited on the grant applications, as well as the aforementioned letter of support from each partner. If the artist requires the support of an organization to complete the project, for example, the NB Film Co-op, NB Film Co-operative must include a letter of support outlining the scope of the NB Film Co-op's commitment and involvement in the project.
- 6) A strong application will show the applicants' ability to leverage other funds and/or have funds already committed.

#### **General Information**

### **Team Context**

Teams are central to research supported by the UAKN Atlantic. Research teams are to be comprised of urban Aboriginal community groups/members, an elder, a community-based researcher, an emerging Aboriginal Scholar, an academic, and a government(s)/agency(s) representative(s). The students/emerging scholars and community-based researchers may be identified after a grant is awarded.

### Community-driven Research

In their capacity as full members of the research team, elders and urban Aboriginal community members (as represented by Friendship Centres and other urban Aboriginal organizations) will play a central role in how the research questions set out in this call are to be explored.

#### **Research Process**

- The artist will partner with an urban Aboriginal community member/organization to establish a Legacy Project (LP) working group comprised of an elder(s), community member(s), government representative(s) and academe.
- 2. Working together, the artist(s) and LP working group will evolve the content.
- 3. Working together, the artist(s) and LP working group will determine the content for the discussion guide.
- 4. Working by consensus, the consultant and working group will determine a research activity/production timeline.

5. The final product and dissemination plan require the full approval of the LP working group.

### **Eligibility**

SSHRC stipulates that CFP funds can only be released to Principal Investigators who are currently co-applicants on the SSHRC Partnership Grant. Academics who are not on the SSHRC Partnership Grant are encouraged to apply. If your application is successful, you will be added as a co-applicant, to the "Research For A Better Life" SSHRC Partnership Grant. SSHRC maintains list of eligible Universities and Community Colleges.

### **Budgets and Allowable Expenses**

Allowable expenses and information on student stipends as determined by SSHRC are set out in Appendix B: "UAKN Atlantic CFP SSHRC Allowable Expenses". Applicants are directed to the following address for additional information regarding allowable expenses. <a href="http://www.nserc-crsng.gc.ca/Professors-Professeurs/FinancialAdminGuide-GuideAdminFinancier/index">http://www.nserc-crsng.gc.ca/Professors-Professeurs/FinancialAdminGuide-GuideAdminFinancier/index</a> eng.asp

The Executive Committee reserves the right to modify proposed budgets.

### **Project Deliverables**

There will be a final art work (product). There will also be a discussion guide to accompany the end product. In addition to the key discussion themes identified by the artist(s) and community members, the discussion guide will underscore how the work/art unpacks one or all of the five questions set out by the UAKN Atlantic.

There will also be a four page final report on the project. The reports will be linked to the UAKN website. Researchers are encouraged to present findings at designated regional and/or national UAKN conferences, symposia and so on. Additionally, a summary statement of the research will be required to use in press releases and for posting on the UAKN website. Other methods of reporting that align with a community-based participatory research processes may be required.

## **Ethics**

If successful, each research proposal will require the approval of their respective indigenous research ethics board (REB) and/or university research ethics board before SSHRC funds can be awarded. Please contact the UAKN Atlantic for information on urban Aboriginal organizations that provide a REB services.

## <u>Adjudication</u>

Research proposals will undergo an adjudication process led by the UAKN Atlantic Executive Adjudication Committee and, if required, will involve additional, qualified readers. The adjudication process will entail an assessment of the candidates' research proposal based on the aim, importance and concordance with the UAKN's research themes. Project feasibility, the team's capacity to carry out the research, and disseminate the findings, will also be considered. Please note the Research Team and TCPS-2 requirements must be addressed.

## **Submission Details**

\*\*\* The application deadline for this final CFP is June 30<sup>th</sup>, 2017. Applications will be adjudicated early July.

<u>Please note, research projects must have REB approval and be completed, in their entirety, by</u> December 31<sup>st</sup>, 2017.

Applicants are encouraged to contact Dr. Verlé Harrop, Director, UAKN Atlantic and confirm that their proposal meets the UAKN Atlantic CFP criteria.

Please email your submission to Dr. Verlé Harrop, Director UAKN Atlantic

vharrop@gmail.com

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